

# PROFESSIONAL DEVELOPMENT REGIONAL EVENTS CATALOG

August - December  
2020

THE  
*Premier Choice*  
FOR YOUR  
EDUCATIONAL NEEDS





EDUCATIONAL SERVICE CENTER  
of Lorain County

[www.esclc.org](http://www.esclc.org)

## OUR MISSION

The Educational Service Center of Lorain County provides leadership and innovation solutions for our communities with a focus on exemplary customer service.

## OUR VISION

The Educational Service Center of Lorain County is the premier **choice** for your educational needs.

## OUR VALUES

- Collaborative** We will work together with our partners to meet client needs.
- Customer Service** We will deliver an exceptional experience.
- Integrity** We will do what we say we are going to do.
- Innovative** We will create new services to meet ever changing needs.
- Value** We will provide high quality services at a competitive cost.



[www.sstr2.org](http://www.sstr2.org)

## OUR MISSION

State Support Team Region 2 provides educators and families within Erie, Huron, and Lorain counties with Professional development, coaching, and technical assistance, fostering the highest levels of learning for all.

## AREAS OF FOCUS

State Support Team Region 2 staff partners with school districts or agencies in the implementation of effective internal and external processes to achieve progress in a results-driven education system.

The focus areas for support are:

- School Improvement | Special Education | Early Learning & School Readiness | Literacy | English Learners | Post-Secondary Transition | Parent and Community Engagement | Positive Behavioral Interventions & Supports



[www.nort2h.org](http://www.nort2h.org)

## OUR PHILOSOPHY

The Northern Ohio Research and Training Technology Hub (NORT2H) works with schools to assist them in making informed decisions about technologies that can impact teaching and learning. NORT2H has guided many districts across NE Ohio as they research and implement emerging technologies. The ever-changing landscape of educational technology is difficult to navigate. NORT2H continues to research methodology, mobile learning devices, and other aspects of technology integration, but our main purpose is technology integration training for school faculty and staff.



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Phone: 440.324.5777 ♦ Fax: 440.324.7355



# **SUPERINTENDENT'S MESSAGE**

I am proud to share with you the first semester professional development catalog sponsored by the ESC of Lorain County, the State Support Team Region 2, and the Northern Ohio Research Training and Technology Hub (NORT2H). This catalog showcases a variety of professional development events, networks, and series. Our goal is to provide high quality learning opportunities for all of our educators in Lorain County and our surrounding communities. I encourage you to take a few moments to review our offerings and attend an event this year.



If you would like to see something that is not offered or simply want to share an idea, feel free to contact the Educational Service Center of Lorain County at 440.324.5777 or contact me personally at [gallo@esclc.org](mailto:gallo@esclc.org). We are not limited to the items in this catalog so please reach out to me if you have any needs and I will be happy to help you.

I would like to wish you good luck in the new year and thank you for reading this message and considering our offerings. Thank you for all you do for the students you serve and have a great 2019-2020 school year!

**Franco Gallo**  
Superintendent  
ESC of Lorain County

## **ESCLC MEMBER DISTRICTS**

Registration fees for the following districts may be waived or discounted based on event and costs.

**Amherst**

**Elyria**

**North Ridgeville**

**Avon**

**Firelands**

**Oberlin**

**Avon Lake**

**Keystone**

**Sheffield/Sheffield Lake**

**Clearview**

**Lorain**

**Wellington**

**Columbia**

**Midview**



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# NETWORKS

Includes ESC, NORT2H, SSTR2

## County Curriculum

2020: Sept. 11, Oct. 9, Nov. 13, Dec. 11  
2021: Jan. 8, Feb. 12, Mar. 12, Apr. 9, May 14

12:00 - 2:00 p.m.

Location: ESC of Lorain County/Zoom

Facilitator: Dave Kish

Registration: [www.esclc.org](http://www.esclc.org)

## Elementary Principals

Nov. 5, Dec. 2, 2020

3:00 - 4:30 p.m.

Location: ESC of Lorain County/Zoom

Facilitator: Dave Kish

Registration: [www.esclc.org](http://www.esclc.org)

## Middle School Principals

Nov. 11, Dec. 9, 2020

1:00 - 2:30 p.m.

Location: ESC of Lorain County/Zoom

Facilitator: Dave Kish

Registration: [www.esclc.org](http://www.esclc.org)

## High School Principals

Sept. 15, Oct. 20, Nov. 17, Dec 15, 2020

10:00 - 11:00 a.m.

Location: LCJVS

Facilitator: Tina Pelto

Registration: [www.esclc.org](http://www.esclc.org)

## Early Childhood Supervisors

2020: Aug. 19, Sept. 16, October 21, Nov. 18, Dec. 16

2021: Jan. 20, Feb. 17, Mar. 17, Apr. 21, May 19, June 16

8:00 - 9:00 a.m.

Location: Zoom

Facilitator: Stacey Vince

Registration: Google or STARS via OH|ID

## Low Incidence

Aug. 25, Nov. 17, 2020

2:30 - 4:00 p.m.

Location: Zoom

Facilitator: Jennifer Heim,  
Jamie Maassen, Karen Ruf, Stacey Vince

Registration: STARS via OH|ID

## Itinerant

Aug. 26, Sept. 23, Oct. 28, Dec. 16, 2020

1:00 - 3:30 p.m.

Location: Zoom

Facilitator: Stacey Vince

Registration:

<https://forms.gle/yEPADWe9NPgCW3nE9>

## English Learners

2020: Sept. 15

2021: Jan. 26, May 18

12:00 - 2:00 p.m.

Location: Zoom

Facilitators: Nancy Osko, Olivia Weisman

Registration: STARS via OH|ID

## Adolescent Literacy

2020: Oct. 20

2021: Jan. 20, Mar. 18, May 11

8:00 - 10:00 a.m.

Location: Zoom

Facilitators: Nancy Osko, Olivia Weisman

Registration: STARS via OH|ID

## Literacy Leaders

2020: Sept. 14, Oct. 13

2021: Jan. 26, Feb. 23, Mar. 23, May 18

8:00 - 10:00 a.m.

Location: Zoom

Facilitator: Nancy Osko, Olivia Weisman

Registration: STARS via OH|ID

## ESCLC REGISTRATION

1. Go to [www.esclc.org](http://www.esclc.org)
2. Click on Calendar of Events or the event that is listed on the home page.
3. Click the event title and complete the registration process.
4. You will receive a confirmation email from [esclc@esvcommunications.com](mailto:esclc@esvcommunications.com)
5. If you do not receive a confirmation email, check your spam then contact Debbie Shannon, [shannon@esclc.org](mailto:shannon@esclc.org) or 440.324.5777 x1112.
6. If administration is registering you, make sure you receive a confirmation email from the ESC.
7. Two days before the event you will receive a reminder from Debbie Shannon. If you do not receive a reminder, you are probably not registered and you need to contact Debbie Shannon.

## EVENT CANCELLATION POLICY

By registering to attend an event requiring a registration fee, we must receive your cancellation in writing by emailing [Shannon@esclc.org](mailto:Shannon@esclc.org) two weeks prior to the event date for a full refund.

If you do not receive a confirmation of cancellation, please follow up with a phone call to Debbie, 440-324-5777 ext 1112.

In the case of emergency or situations out of the ordinary, registrations are transferable to another colleague and must be noted on Purchase Order.

Please note - if you do not cancel and do not attend, you/your district are still responsible for payment.

If an event is cancelled due to inclement weather, the message will be posted at the top of our website. Please check before attending a scheduled event if weather is questionable.

## CUSTOMIZED PROFESSIONAL DEVELOPMENT

### ONLINE BOOK STUDIES

### ASHLAND GRAD CREDIT

## MEMBER DISTRICTS

Registration fees for the following districts may be waived or discounted based on event and costs:

Amherst, Avon, Avon Lake, Clearview, Columbia, Elyria, Firelands, Keystone, Lorain, Midview, North Ridgeville, Oberlin, Sheffield/Sheffield Lake, and Wellington

## Paraprofessional Assessment

**Audience:** Paraprofessionals

The ParaPro Assessment measures the reading, writing and basic math competencies of practicing and prospective paraprofessionals. In accordance with the No Child Left Behind Act, the ParaPro Assessment can be used to certify teacher's aides and assistants in the instruction of these subjects to school children.

**August 10, September 14, October 14, November 16, or December 14, 2020**

**8:30 a.m. - 11:00 a.m.**

**Cost:** \$80

**Location:** ESC of Lorain County

**Registration:** [www.esclc.org](http://www.esclc.org)

## OTES 2.0 3-day Training

The Ohio Teacher Evaluation System (OTES 2.0) Evaluator Training will prepare an evaluator of teachers, as defined by the role you serve in a Local Educational Agency (LEA), for effective, high quality and consistent staff evaluation using the OTES 2.0 Model.

To become a credentialed evaluator of teachers in the State of Ohio, an individual must be properly licensed, or LEA approved as a peer evaluator, participate in the three-day state-sponsored evaluator training and pass an on-line credentialing assessment.

Upon successful completion of the training (attendance for all three days of the training is REQUIRED), participants will have access to the on-line assessment. The three-day state sponsored OTES 2.0 training will provide a better understanding of the OTES 2.0 Framework and Model, allow practice of skills such as scripting, evidence analysis/categorizing, coaching, data conversations and allow for sharing of resources and best practices in educator evaluation.

**August 12-14, 2020**

**Cost:** \$50-LC Members | \$130 non-members

**Location:** ESC of Lorain County

**Registration:** STARS via OH|ID

**Facilitators:** Franco Gallo, Jamie Maassem

## OTES 2.0 Bridge Training

The Ohio Department of Education has redesigned the OTES 2.0 Bridge Training to make it available virtually. This virtual option is being offered free of charge.

- To be eligible for OTES 2.0 Bridge Training, participants must have been credentialed as evaluators under OTES 1.0. This credential need not be current.

- Districts not implementing OTES 2.0 during the 2020-2021 school year may elect to register evaluators for this virtual training.

## OTES 2.0 Bridge Training, cont'd

- Efforts will be made to place participants from the same district in common courses per session.

**August 31-September 11, 2020**

**Cost:** Free

**Location:** Virtual via Zoom and Google

**Registration:** STARS via OH|ID

**Facilitator:** Franco Gallo, Mike Triska

## Online Book Studies

The following book studies will be in Google Classroom:

**A Meaningful Mess:** A teacher's guide to student-driven classrooms, authentic learning, student empowerment, and meaningful learning even when it's messy, both literally and figuratively! In this book study, educators will discover new ways to teach the new generation of students in the best way to learn. A Meaningful Mess offers suggestions and specific tools such as Genius Hour, Makerspaces, Flexible learning spaces, meaningful technology and global learning experiences that can be used to engage and empower this generation of learners.

**Contact Hours:** 15

**Cost:** Free-Gifted Consortium Members  
\$50 non-members

**Thinking Like a Lawyer:** A Framework for Teaching Critical Thinking to All Students: In this book study, teachers will discover ways in which to provide students with the opportunity to adopt the skills, habits, and mindsets of lawyers. With these skills, students will be able to tackle 21st-century problems. Individual chapters address underachievement, the value of nuance, evidence-based reasoning, social-emotional learning, and equitable education.

**Contact Hours:** 15

**Cost:** Free-Gifted Consortium Members  
\$50 non-members

**Visible Learning for Teachers:** Maximizing Impact on Learning: This book offers user-friendly summaries of research-based instructional interventions and offers practical step-by-step guidance to the successful implementation of evidence-based practices. Participants of the book study will analyze videos and data points of Hattie's research, respond to discussion prompts, complete checklists/surveys, and complete a reflection paper, if seeking Ashland credit.

**Contact Hours:** 30

**Cost:** Free-Gifted Consortium Members  
\$75 non-members

**September 1 - November 30, 2020**

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitators:** Cathy Fischer, Mark Millar, Alice Ogonek

Ashland Grad Credit available upon request: [kish@esclc.org](mailto:kish@esclc.org)

### PBIS Tier 1 Training Series

**Audience:** PBIS Team responsible for training district PBIS teams

This training is for District Leadership teams and is approved by Ohio Department of Education and OCRRA.

The training includes the following modules. There will be time for teams to work through action plans and will have assignments in between days.

Introductory Module

**Module 1** - Developing a Leadership Team

**Module 2** - Developing Clear Expectations

**Module 3** -Teaching Expectations Across All Settings

**Module 4** -Encouraging & Acknowledging Appropriate Behavior

**Module 5** - Discouraging & Responding to Challenging Behavior

**Module 6** - Data-Based Decision Making  
Grad Credit available: 1 hr, Ashland Univ.

**Series:**

**September 9 & 29, November 10, 2020**

**8:30 a.m. - 2:30 p.m.**

**Cost:** Free-LC Members | \$50 non-members

**Location:** ESC of Lorain County

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitators:** Dave Kish, Jamie Maassen

**Contact Hrs:** 18

### Paraprofessional Literacy Chat and Chew

**Audience:** Paraprofessionals for students in grades K-5

We will discuss how to support our students through evidence based practices to become skilled readers. We will develop an understanding of the why and how of instructional supports for our struggling readers.

**Series:**

**September 16, October 21, November 18, 2020**

**12:00 - 1:00 p.m.**

**Cost:** Free-LC Members | \$25 non-members

**Location:** Virtual via Zoom

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitator:** Olivia Weisman

**Contact Hrs:** 3

### Planning for Literacy Instruction after Months of Remote Learning

**Audience:** K-3 Teachers, Literacy Coaches, Elementary Principals, Curriculum Directors

This 3-part series is focused on how to assess efficiently and plan effective instruction during our 90-120 literacy block after months of remote instruction. We will be looking at the needs of all students, planning for large and small group instruction. There will be time for questions and discussion. We expect participants to return to classrooms and implement the practices, then come back to the next session with questions and successes.

**Series:**

**September 16, October 21, November 18, 2020**

**8:00 - 10:00 a.m.**

**Cost:** Free-LC Members | \$75 non-members

**Location:** Virtual via Zoom

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitator:** Olivia Weisman

**Contact Hrs:** 6

### Language Essentials for Teachers of Reading and Spelling (LETRS)™ Units 1-4

**Audience:** Educators K-3

Olivia Weisman, CALT and Certified Local LETRS™ facilitator will conduct Face to Face Training in Language Essentials for Teachers of Reading and Spelling (LETRS™) for educators that would complete the online Units independently. Participants will need to purchase LETRS™ Online Course and Print Participant Book from Voyager Sopris at 800.547.6747 or visit <https://www.voyagersopris.com/professional-development/letrs/letrs-k-12> for online module pricing. Participants will complete the online learning units/sessions between each Face to Face training. This learning supports any curriculum as it is intended to bridge educators' deep understanding of literacy with strategies that are evidence-based to support learning.

Units 1 through 4 focus on the “theoretical models from reading science, phonology, basic and advanced phonics; screening and educational diagnostic assessment.” Together we will discuss how this impacts your own instruction. These sessions will take place as follows:

Depending on the current pandemic situation, these trainings will be provided in person or virtually if necessary.

Non-member districts please contact Tracy Butchko, [butchko@esclc.org](mailto:butchko@esclc.org)



## Language Essentials, *cont'd*

**Face to Face Dates:**

**Series:**

**September 30 (Unit 1), November 17 (Unit 2)**

**2021: January 13 (Unit 3), April 28 (Unit 4)**

**8:00 a.m. - 3:00 p.m.**

**Cost:** Free-LC Members | \$25 non-members

**Location:** ESC of Lorain County

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitator:** Olivia Weisman

**Contact Hrs:** 24

## Science of Reading

**Audience:** All

This webinar will develop your knowledge of the Science of Reading. We will use *The Simple View of Reading* to support planning and instruction aligned with Ohio's Plan to Raise Literacy Achievement.

**October 5, 2020**

**8:00 - 9:30 a.m. or 3:00 - 4:30 p.m.**

**Cost:** Free-LC Members | \$25 non-members

**Location:** Webinar

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitator:** Olivia Weisman

**Contact Hrs:** 1.5

## Identifying & Using High Quality Student Data (HQSD)

**Audience:** Teachers K-12

In place of the current Student Growth Measures portion of the Ohio Teacher Evaluation System, teachers will use at least two measures of High Quality Student Data (HQSD) to show evidence of student learning. So, what is High Quality Student Data? In this workshop, participants will learn the criteria for these measures, common uses for data, as well as ways to talk about data to inform instruction. You'll have several opportunities to share your practice and walk away with new ideas to refine instruction using HQSD.

**October 13, 2020**

**8:30 a.m. - 3:00 p.m.**

**Cost:** Free-LC Members | \$95 non-members

**Location:** ESC of Lorain County

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitator:** Michael Triska

**Contact Hrs:** 5.5

## Unconscious Bias

**Audience:** All

Understanding Bias to unleash potential in our schools every day your people are faced with countless bits of information while making decisions that range from the pragmatic to the strategic. And they do so while working with increasingly diverse teams and stakeholders. As they confront more and more information and have to act quickly while considering varying perspectives, your leaders and team members are primed to rely on biased thinking. Why? Because unconscious biases are how our brains compensate for overload. But bias can also inhibit performance and lead to poor decision-making. So how do we counteract the potentially harmful impacts of unconscious bias? How can we create a workplace in which everyone feels valued and able to offer their best?

**October 15, 2020**

**8:30 a.m. - 3:00 p.m.**

**Cost:** Free-LC Members | \$75 non-members

**Location:** ESC of Lorain County

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitator:** Franklin Covey Consultant

**Contact Hrs:** 5.5

## Project Based Learning 1.0

**Audience:** Teachers, Administrators

DISCOVER PBL as a powerful and effective inquiry-based learning framework for K-12 classrooms across all disciplines. ACCESS ready-to-use PBL units for your grade level and learn how to DESIGN your own PBL units. BUILD assessments and rubrics to measure the effectiveness of your students' PBL experience. SHARE your PBL implementation experience with peers and collaborate and problem solve to further improve your PBL implementation.

**Series:**

**October 21, October 22, December 9**

**8:30 a.m. - 3:00 p.m.**

**Cost:** Free-NORT2H Members  
\$175 non-members

**Location:** ESC of Lorain County

**Registration:** [www.esclc.org](http://www.esclc.org)

**Facilitators:** Jody Haney, Dave Miller, Mike Triska

**Contact Hrs:** 15

**Ashland Credit:** 1 hour



## CONTACTS

### SUPERINTENDENT

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**Graham W. Henderson** – [henderson@esclc.org](mailto:henderson@esclc.org)

### TECHNOLOGY & INNOVATION SPECIALIST, GOOGLE CERTIFIED EDUCATOR

**Mike Triska** – [triska@nort2h.org](mailto:triska@nort2h.org)

### LITERACY CONSULTANT

**Olivia Weisman, M.Ed., CALT** - [weisman@esclc.org](mailto:weisman@esclc.org)

### COORDINATOR OF SPECIAL PROGRAMS

**Debbie Hunt** - [hunt@esclc.org](mailto:hunt@esclc.org)

### EVENT REGISTRATIONS

**Debbie Shannon** - [shannon@esclc.org](mailto:shannon@esclc.org)

## INTRODUCTION

The State Support Team Region 2 (SST2) continues to provide high quality technical assistance and professional development in order to assist districts in developing the capacity to fully implement evidence-based processes and educational practices that result in data-based decisions. SST2 offers diverse opportunities for professional growth for all educators, families, and agencies interested in the education of children.

The professional development is linked to supporting access to a challenging, standards-based curriculum for all children. SST2 also assists districts in complying with federal and state laws and regulations. The State Support Team uses data to determine the effectiveness at the local and regional level with the ultimate goal of improving achievement of all learners, including students with disabilities age 3 through 22.

## REGISTRATION

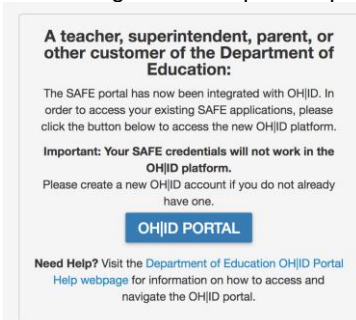
### Moving from SAFE to OH/ID

The Ohio Department of Education has integrated with OH/ID. The OH/ID portal is an identity solution from the InnovateOhio Platform. The goal of OH/ID is to create one simple and secure location for all Ohio citizens to access information and conduct business with the State of Ohio. Through OH/ID, Ohio Department of Education users can access Department of Education and other statewide applications in a more secure, streamlined way.

In order to continue to access previous components of SAFE (STARS, Educator Licensure, etc), previous SAFE accounts will need to be merged with OH/ID. To merge a SAFE account with OH/ID, individuals must create an OH/ID account.

#### Create an OH/ID account if you don't have one:

1. Go to [www.education.ohio.gov](http://www.education.ohio.gov)
2. Click Log in at the top of the page.



3. Click on the OHID Portal
4. Click on Create New Account.
5. Continue to follow the prompts on the screen.
6. Make sure to record your information for future reference.

Click <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help> for help with OH/ID.

#### To register for an event:

After logging in to OH/ID, click on the Training and Registration app



Select: *Event Search*

Search by: Region 2

Highlight the event and click: *Register for Selected Event*

Follow the steps until you reach the screen to confirm your registration

Select: Yes

You will receive an email from [noreply@ode.state.oh.us](mailto:noreply@ode.state.oh.us) when you are successfully registered for an event.





## REGISTRATION, *cont'd*

### OCCRRA

#### Create an **Ohio Professional Registry Account** for OCCRRA in 5 Easy Steps!

1. Go to <https://registry.occrra.org>
2. Select "Create Profile"
3. Continue to follow the prompts on the screen
4. You will receive an email containing your username or OPIN with a link to create your password
5. Record your information for future reference

#### Register in OCCRRA

1. Go to <https://www.occrra.org/>
2. Sign in to your Registry account
3. Select the green tab entitled "Training Search"
4. Click on "Go to basic search"
5. Enter information in event search boxes
6. Click on "More Information" for the event and then click "Register for this training"
7. Continue to follow the prompts on the screen

### REGISTRATION REMINDERS

- Sign-in begins 30 minutes prior to the start of each session.
- SST 2 professional development sessions are always provided at no cost to participants.
- If you have difficulty registering for an event, please contact SST 2 for assistance at 440.324.5777 ext1107 or 1160.
- Please ensure that your profile information in STARS and/or OCCRRA is accurate. Correct information helps ensure that you are registered successfully for an event and that you can receive communication prior to an event, i.e. additional training information or notice of cancellation. SST 2 cannot make changes to your accounts and is not responsible for missing or inaccurate account information.

### REGISTRATION CANCELLATION

- Please cancel your registration through STARS, OPR, or by contacting:  
Vicki Barbaro - [barbaro@sstr2.org](mailto:barbaro@sstr2.org) or 440.324.5777 ext 1107 or  
Jackie Stillwagon - [stillwagon@sstr2.org](mailto:stillwagon@sstr2.org) or 440.324.5777 ext 1160
- SST2 reserves the right to cancel any session that has less than 10 participants registered. If a session is cancelled, participants will be notified via email. Cancellations due to factors beyond our control (e.g. inclement weather, power outage, etc.) will be advertised in 3 ways:  
Phone: recorded message at 440-324-5777 ext 1160  
TV station: Fox 8 (under Business Closings)  
Website: [www.sstr2.org](http://www.sstr2.org)

### ATTENDANCE DOCUMENTATION OPTIONS

- **Certificates of Attendance:** A participant must sign in using the provided sign-in sheet and attend the entire session to be eligible for a certificate of attendance. A certificate of attendance will be emailed to the participants upon completion of the electronic feedback form. Certificates of attendance are issued to participants at no cost. Duplicate certificates will not be issued.
- **Graduate Credit:** Some professional development opportunities will provide the option for earning graduate credit. The university offering graduate credit establishes workshop requirements. Graduate credit may be earned by the university upon the satisfactory completion of all requirements and payment of the fee to the university. Participants who choose to earn the optional graduate credit will not receive a certificate of attendance.
- It is the responsibility of the participant to maintain records of attendance and submit documentation to their Local Professional Development Committee for CEU approval. SST2 is not responsible for maintaining individual records of participation for attendees.

### TRAINING MATERIALS

Registration at least four (4) business days before an event ensures that participants will receive printed materials. All materials will also be available electronically to all who attend.

## Unlearning: Virtual Book Chat

Join teachers across Ohio and the Ohio UDL Collaborative for an online book chat of "Unlearning" by Allison Posey and Katie Novak. This statewide book study will meet weekly for no more than an hour and will provide the opportunity to discuss concepts in the book with UDL leaders across the state.

### Learning Objectives:

- Gain a deeper understanding of Universal Design for Learning

**August 4, October 21, 2020**

**4:00 - 5:00 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Jennifer Heim

**Registration:** <https://www.smore.com/wd1u6>

## Changing Instructional Strategies

This train the trainer session is intended for preschool and school-age special education directors and building administrators to obtain information regarding serving students with disabilities in various learning environments with a focus on standards, specially designed instruction and progress monitoring.

### Learning Objectives:

- Understand how to use learning progressions to support students in grades K-2.
- Consider how to provide Specially Designed Instruction, how to collect data and progress monitor in face to face and remote learning settings.

**August 13, 2020**

**11:30 a.m. - 1:00 p.m.**

**Location:** Virtual via Zoom

**Facilitators:** Julie d'Aliberti, Jennifer Heim, Stacey Vince

**Registration:** STARS via OH|ID

## Early Childhood Supervisor's Network

This series is intended for Early Learning Administrators. It will cover hot topics in education from a regional, state and national perspective. Information, guidance and support will be provided to help professionals develop strategies and skills to support educating young learners and being the most effective instructional leader. This series will assist you in staying current on ODE requirements, answer questions and allow you to network with other districts.

## Early Childhood Supervisor's Network, cont'd

### Learning Objectives:

- Develop strategies to support young learners as well as educators.
- Support in the building the background knowledge of regional, state and national requirements pertinent to their role as an early childhood leader.
- Support educators to gain the skills, knowledge and behaviors necessary to become a more effective leader and educator

**2020: August 19, September 16, October 21, November 18, December 16**

**2021: January 20, February 17, March 17, April 21, May 19, June 16**

**8:00 - 9:00 a.m.**

**Location:** Virtual via Zoom

**Facilitator:** Stacey Vince

**Registration:** <https://tinyurl.com/sst2ecsup>

*Participants can choose to attend any or all network meeting dates.*

## Child Outcome Summary (COS)

**Part 1:** This training provides an introduction to the COS process, how to describe children's functioning in the three outcome areas, and explore the five areas of essential knowledge that teams need to have for completing the COS process.

**Part 2:** Will involve key features of the COS process and required information to successfully complete the process. Participants complete application activities and explore the requirements and resources specific to state policies about collecting child outcomes data.

### Learning Objectives:

- Explain why outcomes data are collected and their importance for program improvement.
- Discuss a child's functioning across settings and Situations.
- Describe age-expected child development.
- Demonstrate how to use the rating scale.
- Discuss when to complete the COS process.
- Demonstrate utilizing the decision tree, a tool to help distinguish between the ratings.
- Demonstrate how the 7-point scale is related to age-expected functioning.
- Demonstrate how to complete required forms.
- Discuss effective COS teaming practices and how they lead to accurate ratings.

**August 27 or September 14, 2020**

**9:00 a.m. - 1:00 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Stacey Vince

**Registration:** OPDN (OCCRRA)





### Low Incidence Network

This network provides an opportunity for both teachers and administrators (PK-12) to meet virtually to generate solutions and share resources to best serve students with significant cognitive disabilities. Zoom will be used to facilitate discussions virtually. Professionals representing grade bands of PK-4, 5-8, and 9-12 will also have the opportunity to network in Zoom break-out rooms.

#### Learning Objectives:

- Become familiar with resources used to serve students with complex needs.
- Share information.
- Become familiar with the OLS-E.

**August 25, November 17, 2020**

**2:30 - 4:00 p.m.**

**Location:** Virtual via Zoom

**Facilitators:** Jennifer Heim (SSTR2), Jamie Maassen (ESCLC), Karen Ruf (NPESC), Stacey Vince (SSTR2)

**Registration:** STARS via OH|ID

*Participants can choose to attend any or all network meeting dates.*

### Itinerant Network

The Itinerant Network is designed to be an interactive framework that helps support the unique role of the itinerant teacher.

#### Learning Objectives:

- Increase communication strategies used by itinerants when supporting community partners, families and districts.
- Build knowledge base of itinerants to increase their abilities to use evidence based instructional strategies and interventions.
- Support itinerants with IEP/ETR discussions.

**August 26, September 23, October 28, or December 16, 2020**

**1:00 - 3:30 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Stacey Vince

**Registration:**

<https://forms.gle/yEPADWe9NPgCW3nE9>

*Participants can choose to attend any or all network meeting dates.*

### Special Education Director Kick-Off

Grab your lunch and join us! This opportunity is intended for special education directors to receive updates and share information. The specific content of the meeting will be based upon the results of a needs survey.

#### Learning Objectives:

- Learn how other districts are starting the school year.
- Receive ODE updates.

**September 9, 2020**

**11:30 a.m. - 1:00 p.m.**

**Location:** Virtual via Zoom

**Facilitators:** Julie d'Aliberti, Jennifer Heim, Stacey Vince

**Registration:** <https://tinyurl.com/9-9-2020>

### English Learner Network

Join us to discuss topics related to English Learners such as assessments for screening/informal diagnostics to identify which side of the Simple View of Reading do your students need more support in Tier 1 aligned to OLEPA scores, what types of intervention support (Tier 2/3) will fit each need, and Progress monitoring ELs, and conversations around individual EL plans.

#### Learning Objective:

- Understand the how to look at each student to identify needs for all tiers of instruction, how to interpret OLEPA scores, instructional tools that best fit ELs needs.

**2020: September 15**

**2021: January 26 or May 18**

**12:00 - 2:00 p.m.**

**Location:** Virtual via Zoom

**Facilitators:** Nancy Osko, Olivia Weisman

**Registration:** STARS via OH|ID

*Participants can choose to attend any or all network meeting dates.*



### OIP 101 Reboot and Refresh

This learning session will provide the basics of the Ohio Improvement Process. Administrators and teachers will learn the basics of the OIP and understand how teams will work towards school improvement and increased student achievement using data and evidence based practices within the framework.

#### Learning Objectives:

- Explain how the Ohio Improvement Process (OIP) lays the foundation for sustainable change.
- Support the implementation of the OIP which consists of setting up the collaborative teams and processes districts and schools need to identify, research, plan, implement and monitor, and examine their improvement efforts.
- Facilitate communication and engagement, decision-making and resource management that thread through the process.

**September 17, 2020 - 3:00 - 4:00 p.m. or**

**October 6, 2020 - 8:00 - 9:00 a.m.**

**Locations:** Virtual via Zoom

**Facilitator:** Vicky Timko

**Registration:** STARS via OH|ID

### Leading the Way to Excellence in AT Services: A Guide for School Administrators Online Book Study

This online book study is designed for any school administrator who has a desire to learn more about Assistive Technology in order to lead, manage, supervise, and plan for AT services within the district.

#### Learning Objectives:

- Understand the fundamentals on Assistive Technology.
- Become familiar with the Quality Indicators for Assistive Technology.
- Create a plan for managing AT services.

**September 21 - December 18, 2020**

**Location:** Online Book Study

**Facilitator:** Jennifer Heim

**Registration:** [tinyurl.com/Fall20ATBookStudy](https://tinyurl.com/Fall20ATBookStudy)

### SPED Talk Session

This webinar session is intended to provide new directors, coordinators, and supervisors an opportunity to network and ask questions.

#### Learning Objectives:

- Develop and enhance your professional network community.
- Gain a better insight of your position.
- Obtain answers to questions.
- Learn about ODE resources to you.

**September 22, 2020**

**8:30 - 10:00 a.m. or 2:00 - 3:30 p.m.**

**Location:** Virtual via Zoom

**Facilitators:** Julie d'Aliberti, Jennifer Heim, Stacey Vince

**Registration:** STARS via OH|ID

### Leading School Improvement – Data Driven & Evidence Based

This professional learning opportunity is designed for district and building leaders to share, collaborate and gain knowledge around strategies such as blending learning implementation, the science of reading, explicit instruction and others to support improved student achievement, school culture, and team building while using the framework of the Ohio Improvement Process.

#### Learning Objectives:

- Support, facilitate, and monitor the implementation of the Ohio Improvement Process.
- Make data driven decisions, identify root causes, coach and support the use of evidence based strategies.
- Align all school improvement initiatives for the increased student achievement.

**2020: September 22, October 27**

**2021: January 26, February 23, March 23, April 27, or May 25**

**9:00 - 11:00 a.m.**

**Location:** Virtual via Zoom

**Facilitator:** Vicky Timko

**Registration:** STARS via OH|ID





## Emergent Literacy Series

**Part 1:** Introduction to Emergent Literacy & Teaching Early Phonological Awareness. Participants will be introduced to the 3 components of Emergent Literacy, with connections to research supporting their use. Then, participants will learn the significance of and instructional strategies for developing early phonological awareness in children from birth – age 5.

**Part 2:** Developing Oral Language and Vocabulary for Emergent Literacy- This session will review the 3 components of emergent literacy with the goal of participants understanding a strong foundation in emergent literacy leads later reading success.

**Part 3:** Using Phonological Awareness Through Interactive Read Alouds - This session will begin with a review of the importance of vocabulary and oral language, a review from the previous session and emergent literacy.

Teachers will also learn how to select additional books to teach concepts of print. Modeling of questioning during interactive read alouds will be used to demonstrate how to direct young children's attention specifically to print.

Participants will leave with a thorough understanding of how to use read alouds to teach ALL components of emergent literacy (phonological awareness, oral language and vocabulary, and print awareness) using a variety of texts. Connections will also be made to developing early literacy skills along the language and literacy continuum.

Participants will be expected to attend all three sessions to receive credit through OCCRA's Ohio Professional Registry.

### Learning Objectives:

- Explore why print knowledge is important for emergent and early literacy and the 4 dimensions of print knowledge.
- Review the 3 components of emergent literacy and how they contribute to later reading success
- Understand the significance of building oral language from birth through age 5 and the structural components of oral language.
- Explore strategies for vocabulary instruction with read-alouds.

**September 29, November 3, and December 15, 2020**

**9:00 a.m. - 1:00 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Stacey Vince

**Registration:** <https://tinyurl.com/sst2eclit>

## Assistive Technology Conference & Vendor Fair

The AT Conference and Vendor Fair's mission is to build capacity in the regions by providing learning opportunities about the latest assistive technology to provide to access the curriculum for individuals with disabilities. Join us on Zoom to meet with a wide variety of vendors to learn more about the supports available to students.

### Learning Objective:

- Provide the latest information regarding AT supports available

**September 29, 2020**

**9:00 a.m. - 3:00 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Jennifer Heim

### Registration:

<https://ohioatvendorfair.org/registration>

## Challenging Behavior in Young Children

Challenging behavior is unlike any other subject. There is no magic formula, no right or wrong way to do things, no one correct answer to any given question, no one solution to any particular problem. Every teacher, every child, and every situation is unique; and each demands a thoughtful and intentional approach.

### Learning Objectives:

- Understand what constitutes a challenging behavior, factors around challenging behavior and the message these behaviors serve.
- Understand relationships come first and strategies to build them.
- Understand that a well thought out environment metaphorically serves as the third teacher in the room.
- Understand the parts of the brain and apply how the brain is tied to behavior while diving deeper into environmental triggers, child triggers and function of behavior.

**September 30 or December 9, 2020**

**9:00 a.m. - 1:00 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Stacey Vince

**Registration:** OPDN (OCCRRA)





## What is this Big Feeling?

In this session, we will talk about how trauma affects our students and the importance of explicit teaching of social-emotional skills. This session includes where to place your focus when thinking about the classroom environment and daily interactions.

### Learning Objectives:

- Gain a deeper understanding of how trauma affects healthy social and emotional development by learning how to support self-regulation and pro-social behavior utilizing classroom supports.
- Engage in deeper learning and understanding around children who need extra sensitive care and the implications for the classroom.

**October 14 - 1:00 - 4:00 p.m. or**

**November 10 - 9:00 a.m. - 12:00 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** Stacey Vince

**Registration:** OCCRRA ST10097312, ST10097313

## Adolescent Literacy Network

This Adolescent Literacy Network will provide different information each day.

**Day 1:** Together we will deepen our understanding of the body of research known as Science of Reading (SoR) and we need to articulate the difference between literacy across content areas and disciplinary literacy within the secondary level.

**Day 2:** Together we will discuss how instructional leadership for disciplinary literacy can start to take shape in your buildings. We will investigate strategies from the Teaching and Learning Lab at Harvard on Discussion Protocols and Nine Talk Moves.

**Day 3:** Together we will explore How We Can Support Students When Faced with Challenging Texts. Day 4: Wrapping up the year and developing our next steps together. Join us for as many days as you are able.

### Learning Objectives:

- Understand the difference between disciplinary literacy vs content area literacy.
- Knowledge of strategies to use with adolescent literacy.
- Create to high quality instruction plan aligned with the science of reading working with adolescents.

**2020 - October 20**

**2021 - January 20, March 18, or May 11**

**8:00 – 10:00 a.m.**

**Location:** Virtual via Zoom

**Facilitators:** Nancy Osko, Olivia Weisman

**Registration:** STARS via OH|ID

*Participants can choose to attend any or all network meeting dates.*

## Transition and the IEP: A Deeper Dive

This webinar session will cover section 5 of the IEP in detail. We will discuss age-appropriate transition assessments, high-quality transition activities, and how to use a backwards planning approach. The target audience includes Transition Coordinators and Intervention Specialists who work with transition-aged students.

### Learning Objective:

- Recognize appropriate transition assessments, create high quality transition activities, understand an overview of the process of backward planning.

**October 21, 2020**

**8:30 - 10:00 a.m. or 2:00 - 3:30 p.m.**

**Location:** Virtual via Zoom

**Facilitator:** SST Post-Secondary Transition Consultant

**Registration:** STARS via OH|ID





**Literacy Leader’s Network**

Please join us for great conversation around topics such as creating Local Literacy Plans/Reading improvement plans, Evidenced-Based Practices, Selecting Core Curriculum, using the Reading Tiered Fidelity Inventory, and how you can start these conversations back in your districts to support systemic changes lead by YOU!

**Learning Objectives:**

- Understand how the science of reading impacts their decisions at the local level, how they can begin to discuss this with their staff and why this is relevant to systemic change.

**2020: September 15, October 13**

**2021: January 26, February 23, March 23, or May 18**

**8:00 - 10:00 a.m.**

**Location:** Virtual via Zoom

**Facilitators:** Nancy Osko, Olivia Weisman

**Registration:** STARS via OH|ID

*Participants can choose to attend any or all network meeting dates.*



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## DIRECTIONS

### From I-90/Route 2:

Take the Route 57 Exit 145 for Elyria/Lorain

**From the West:** Turn right at the exit light. At the first intersection(light), turn right on Griswold Rd.(during construction the sign may not be there). Straight at first intersection (Speedway to the left). Next intersection turn left onto Lake Avenue. The ESC is approx. 1/2 mile on the left.



**From the East:** Turn left at the exit light. At the second intersection(light), turn right on Griswold Rd.(during construction the sign may not be there). Straight at first intersection (Speedway to the left). Next intersection turn left onto Lake Avenue. The ESC is approx. 1/2 mile on the left.

### From the Ohio Turnpike:

Take the Rt. 57 South Exit (145/8). Take Rt. 57 South to Rt. 113 West. Veer right onto Rt. 113 West. Turn right at the first intersection which is Lake Avenue (Coca Cola plant on the right). The ESC is approx. 1/2 mile on the right.

### From I-480:

Take I-480 West. It becomes Rt. 10. Take Rt. 10 to the Rt. 57 North Exit. Follow Rt. 57 North. Rt. 57 turns into Rt. 113 West at Center Ridge Road (Cleveland Street). Continue on Rt. 57 North and Rt. 113 West. Rt. 57 will make a right turn, but stay on Rt. 113 West to Lake Avenue. Turn Right onto Lake Avenue (intersection after going over bridge and Coca Cola plant on the right). The ESC is approx. 1/2 mile on the right.

